



St Aidan's Primary School **Pupil Premium Forecast Report 2020/2021**

What is Pupil Premium (PPG)?

The Pupil Premium was introduced in April 2011 and is additional funding which is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

Overview of Billinge St Aidan's Primary School

Number of Pupils and pupil premium grant (PPG) received	
Total number of pupils on roll from July 2019	206
Total number of pupils eligible for PPG	32
Total amount of PPG	£42,240

Nature of support for 2019/20

The use of Level 3 TA in Y6 to ensure small group teaching and 1:1 tuition opportunities.

Musical instrument lessons were identified

A part time teaching assistant to work in the afternoons with FSM children who also have been identified with additional needs

To narrow the gap between the progress in writing of the FSM and non FSM pupils through staff training, an extended writing project and some adaption to the way writing is taught – All staff trained

To continue to identify gaps in learning, track progress and organise interventions for vulnerable children. Ensuring all children make progress and reach their potential – Class opportunities for FSM children

Charanga Music subscription

Nessy subscription (Spelling – for FSM)

Trained TA's to run sensory circuit.

White Rose maths catch up sessions

Curriculum focus of PPG spending for 2020/2021

School will continue to focus on raising the attainment of the children in Year Two and Year Six through increased targeted support from experienced teachers to ensure they are ready for the next Key Stage.

Book Talk Training for ALL staff to have a consistent approach through school

Bought new reading books to hook reluctant readers.

Subscription to Pearson Education – BUG CLUB - KS1

Subscription to TWINKL to access reading comprehensions – daily reading

Use of Tapestry to engage parents . FSM children greater focus to celebrate achievement

White Rose Maths Catch up lessons

Extra teaching assistant support will particularly focused on reading and phonic skills and the outcomes for FSM and other vulnerable children.

There will also be a focus on writing as this is where the biggest gap is in all key stages between FSM and non FSM.

Measuring the Impact of PPG spending:

Project/Item	Outcome
Additional TA's in Year 2 and 6 to deliver intervention	White Rose Maths Catch up has had a positive impact and new spreadsheet identifies specific gaps in skills . Book Talk has been well supported by specific TA's to develop talking around books and unpicking detail and features of texts. Teacher Assessment results INSERT
A part time teaching assistant to work in the afternoons with FSM children who also have been identified with additional needs	
Use of Book Talk to raise standards and aspirations in reading and other vulnerable children	SEE ABOVE
To narrow the gap between the progress in writing of the FSM and non FSM Extended write stuff training for all classes intervening and raising the attainment of FSM children	All classes have successfully implemented the write stuff approach to writing – Still negative of Pandemic evident

<p>To continue to identify gaps in learning, track progress and organise interventions for vulnerable children. Ensuring all children make progress and reach their potential</p>	<p>Pupil progress trackers have been revised to show children who have not met the expected standard but are working within</p> <p>Further in school tracking needed for next academic year .</p>

