

# Daily Reading: The Twinkl Poetry Collection 5

**Aim:** I can recognise the features of a haiku and answer related comprehension questions.



This activity sheet relates to the **Daily Reading video** for the haikus 'Second-Hand Planet'.

## Second-Hand Planet

### During the Video



Watch the video, where you will hear the poems being read to you. There will be some questions to answer during this video. You may choose to write your answers to these questions here. If you decide to do this, pause the video to give yourself time to write.

1. Choose a haiku and count how many syllables are on each line.

**Line 1** \_\_\_\_\_

**Line 2** \_\_\_\_\_

**Line 3** \_\_\_\_\_

2. What do you think the purpose of the poems is?

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3. What does 'Read all about it' mean?

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4. Why do you think the poet included the line 'Read all about it' in a poem about deforestation?

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**After the Video**

Answer these questions after watching the video. Look carefully in the poems for the answers and use what you have learned in the first section.

5. What theme do haikus usually have?

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6. Why do you think the third haiku talks about 'carrier bag seas'?

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7. What are the rules for writing a haiku?

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8. Why do you think the last haiku ends with 'Salt and vinegar'?

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**Deeper Reading**

9. Read the first haiku. What is the effect of the strange phrases in this poem?

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10. Why do you think this page of poems is called 'Second-Hand Planet'? Explain your answer.

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## Related Activity



Write your own haiku! Don't forget to choose a natural theme for your poem and to follow the 5-7-5 syllable pattern. Use the **Haiku Writing Frames** to publish your poem then illustrate it!