



St Aidan's Primary School **Pupil Premium Forecast Report 2019/20**

What is Pupil Premium (PPG)?

The Pupil Premium was introduced in April 2011 and is additional funding which is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

Overview of Billinge St Aidan's Primary School

Number of Pupils and pupil premium grant (PPG) received	
Total number of pupils on roll from July 2019	206
Total number of pupils eligible for PPG	24
Total amount of PPG	£31,680

Nature of support for 2019/20

- The continued employment of an additional teacher in Y6 to ensure small group teaching and 1:1 tuition opportunities.
- A fully qualified counsellor for one day a week to meet the needs of FSM children and other vulnerable children
- A part time teaching assistant to work in the afternoons with FSM children who also have been identified with additional needs
- To narrow the gap between the progress in writing of the FSM and non FSM pupils through staff training, an extended writing project and some adaption to the way writing is taught
- To continue to identify gaps in learning, track progress and organise interventions for vulnerable children. Ensuring all children make progress and reach their potential

Curriculum focus of PPG spending for 2019/20

School will continue to focus on raising the attainment of the children in Year Two and Year Six through increased targeted support from experienced teachers to ensure they are ready for the next Key Stage.

Extra teaching assistant support will particularly be focused on reading and phonic skills and the outcomes for FSM and other vulnerable children.

There will also be a focus on writing as this is where the biggest gap is in all key stages between FSM and non FSM.

Measuring the Impact of PPG spending:

Project/Item	Outcome
Continued Employment of an additional teacher in Y6. This teacher will also spend one morning in Y2 supporting identified FSM children	
A part time teaching assistant to work in the afternoons with FSM children who also have been identified with additional needs	
A fully qualified counsellor for one day a week to meet the needs of FSM children and other vulnerable children	
To narrow the gap between the progress in writing of the FSM and non FSM pupils through staff training, an extended writing project and some adaption to the way writing is taught	
To continue to identify gaps in learning, track progress and organise interventions for vulnerable children. Ensuring all children make progress and reach their potential	