



St Aidan's Primary School **Pupil Premium Expenditure Report 2018/19**

What is Pupil Premium (PPG)?

The Pupil Premium was introduced in April 2011 and is additional funding which is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

Overview of Billinge St Aidan's Primary School

Number of Pupils and pupil premium grant (PPG) received	
Total number of pupils on roll from July 2017	206
Total number of pupils eligible for PPG	29
Total amount of PPG	£38,280

Nature of support for 2018/19

- The continued employment of an additional teacher in Y6 to ensure small group teaching and 1:1 tuition opportunities
- A fully qualified counsellor for one day a week to meet the needs of FSM children and other vulnerable children
- A part time teaching assistant to work in the afternoons with FSM children who also have been identified with additional needs
- To continue to identify gaps in learning, track progress and organise interventions for vulnerable children. Ensuring all children make progress and reach their potential

Curriculum focus of PPG spending for 2018/19

School has focused on raising the attainment of the children in Year Six through increased targeted support from experienced teachers to ensure they are ready for the next Key Stage.

Extra teaching assistant support has particularly focused on reading and phonic skills and the outcomes for FSM and other vulnerable children.

Measuring the Impact of PPG spending:

Project/Item	Outcome
Continued Employment of an additional teacher in Y6	KS2 (All pupils): Reading progress : 0.71 Maths progress: 0.74 Writing progress : 2.10 PPG Children: Reading progress: 2.3 Maths progress: 0.9 Writing progress: 2.4
A part time teaching assistant to work in the afternoons with FSM children who also have been identified with additional needs	The number of children at Key Stage Two who achieved the expected level in reading, writing and maths was 90% compared to a national average of 79% At Key Stage One 67% of FSM children achieved the expected level in Reading compared to the local average which was 61%
A fully qualified counsellor for one day a week to meet the needs of FSM children and other vulnerable children	100% of EYFS and KS1 children reported that they feel safe in school and 91% of KS2 children said they feel safe in school all the time whilst 9% said they feel safe most of the time
To continue to identify gaps in learning, track progress and organise interventions for vulnerable children. Ensuring all children make progress and reach their potential	The number of children at Key Stage Two who achieved the expected level in reading, writing and maths was 90% compared to a national average of 79% The number of FSM children who achieved the expected level in reading, writing and maths was 100% At Key Stage One 67% of FSM children achieved the expected level in Reading , Writing and Maths