EYFS PROGRESSION MAP - MUSIC

|  |  |  |  |
| --- | --- | --- | --- |
| 2-3 years | 3-4 years | Reception | Early Learning Goal |
| Enjoy and take part in action songs, such as ‘Twinkle, Twinkle Little Star’.   | Listen with increased attention to sounds.Remember and sing entire songs.Sing the pitch of a tone sung by another person (‘pitch match’). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.Create their own songs, or improvise a song around one they know.Play instruments with increasing control to express their feelings and ideas.  | Listen to rhymes and songs and how they sound.Learn rhymes and songs.The Nativity Performance.Sing in a group and on their own.Sing a range of nursery rhymes and songs.Listen to and move to music, expressing feeling.Perform songs, poems, stories with others. | **Imaginative and Expressive** Invent, adapt and recount narratives and stories with peers and their teacher. Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.  |