NURSERY LONG TERM PLAN – LITERACY  

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Understand the five key concepts about print:- print has meaning - the names of the different parts of a book- print can have different purposes - page sequencing- we read English text from left to right and from top to bottom [This Photo](https://www.freepngimg.com/png/92024-play-human-book-behavior-child-reading) by Unknown Author is licensed under [CC BY-NC](https://creativecommons.org/licenses/by-nc/3.0/) | Develop their phonological awareness, so that they can:- spot and suggest rhymes- count or clap syllables in a word- recognise words with the same initial sound, such as money and mother.Initial Sound and Picture Matching Cards (SB356) - SparkleBox | Engage in extended conversations about stories, learning new vocabulary.[This Photo](https://courses.lumenlearning.com/englishcomp1/chapter/introduction-to-rhetorical-context/) by Unknown Author is licensed under [CC BY](https://creativecommons.org/licenses/by/3.0/) | Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write ‘m’ for mummy.What is a Shopping List? | Twinkl Teaching Wiki - Twinkl | Write some or all of their name. | Write some letters accurately. |