

Year 3 - QuickSticks - HT2



Prior Learning: In Year KS1, children were introduced to invasion games. They learned some basic attacking and defending skills. They also moved a ball with a tennis racket and a throw down strip - these skills can be easily transferred to quicksticks.

Physical Me

- Passing Agility
- Running Balance
- Speed Co-ordination
- Strength
- Reaction

Key Skills

Thinking Me

- Select and apply my skills
- Evaluate performance

Social Me

- Communication
- Encourage
- Collaboration

Value Me

- Teamwork



Key Knowledge

Flat side of the stick - refer to this as the STRONG side, when the stick is inverted it's called REVERSE - you must use the flat side to pass, dribble or score

Quicksticks pitch:

The field of play is rectangular, and based on the size of a standard netball court. Areas referred to as 'shooting areas' can either be based on lines already in place (e.g the shooting circles on a netball court), or can be marked out using temporary markers (such as throw down markers).



Quicksticks Rules:

Start of Game:

One team is given a centre pass

Restart the game:

Centre pass is taken by the team who has not scored

A free pass (the ball must be taken from where the offence took place)

If a ball crosses the sideline, a push-in is taken by the team that did not touch the ball last.

- You can pass or dribble onto the court from a sideline

FREE PASS to the other team:

- If a ball crosses the back line, off an attacker, a free push is taken by the defending team from the top of the shooting circle/area

- If a ball crosses the back line off a defender: the free pass shall be taken by the attacking team from the corner

- If a stick is raised above waist/knee height
- The rounded side of the hockey stick is used
- If you obstruct attacking players with the body
- Contact with another player
- Intentionally uses any part of their body to play the ball

Key Vocabulary

Control

Passing

Dribble

Tackle

Push Pass

Sideline

Communication

Free Pass

Rules

I can statements



Dribble the ball holding the stick in correct position

Pass and receive a ball with some control

Adapted games, with variations of rules, begin to apply some basic principles for attacking & defending

Perform a pass and look for a space in an adapted game to receive the ball

Begin to tackle a player safely- when stationary and moving

Score whilst the ball is stationary. Adapted games to focus on accuracy

Anything else you have learnt? What have you enjoyed?