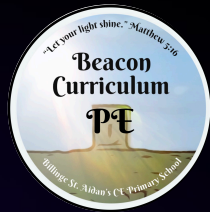


Year 2 - Winter Dance - HT2



Prior Learning: In year 1, children began to learn ways of listening to the music and moving in time to it. They worked in pairs and small groups to create a dance. They have learned the concept that a dance has a start, middle and finish.

Key Skills

- Move in time with a beat showing control and coordination.
- Dance with control
- Dance movements at different levels
- Travel using different movements such as; jumping, gesturing and turning.
- Counting to 8 to stay in time to the music

- Thinking Me**
- To improve my dancing
 - Remember dance movements

- Value Me**
- Patience

- Healthy Me**
- Perform movements safely
 - Warm up

- Social & Emotional Me**
- Co-operate with others
 - Respect others performing

Key Vocabulary

Movement

Control

Count

Beat

Key Knowledge

Timing - Listen to the music , use counts to help you keep in time

Travelling - To move from one place to another

Levels - The three levels of dance movement are high, middle, and low

Control - The ability to start and stop movement, change direction and hold a shape efficiently

Perform - Dance has a beginning, middle and end, just like a story/children's written work



Topic Vocabulary

Antarctic

Penguin

Waddle

Inuits

I can statements	✓ X
Move in time to the music showing some expression	
Move in time to the music showing some expression	
Perform dance movements showing a variety of levels	
Perform dance movements showing travelling in different directions e.g. sliding, turning, gesturing	
Remember simple dance steps, perform with control in time to the music	

Anything else you have learnt? What have you enjoyed?