



Year 2 - Musical me - Term 3

Key Vocabulary

- Composition** An original piece of music that has been created.
- Pulse** The heartbeat of the music. Sometimes called the 'beat'.
- Melody** Patterns of different pitches (high and low notes).
- Timbre** The quality of sound e.g. smooth, scratchy, twinkly.
- Dynamics** The volume of the music (loud or quiet).
- Rhythm** Patterns of long and short sounds.

Folk songs are often passed on by generations simply by people singing them. In fact, we don't actually know who wrote most folk songs.

Instruments



Key Vocabulary

Notation How the music is written down.

Graphic score

Stave and letter musical notation

Musical notation helps us to 'write' and 'read' the melodies so they won't be forgotten and can be played by others.

Compose To create or write an original (new) piece of music.

Composer A person who creates and writes an original piece of music.

To know statements	✓ X
To know how to sing and play an instrument at the same time.	
To know how to choose and play appropriate dynamics and timbres for a piece of music.	
To know how use notated music and play melodies.	
To know how to use letter notation to write my own melody.	
To know how to use timbre and dynamics in musical composition	

What can you remember from previous units?

Can you play a simple rhythm on an instrument?

Can you use your voice expressively?

Anything else you have learnt? What have you enjoyed?