



# Year 3 - Ballads - Term 1

## Key Vocabulary

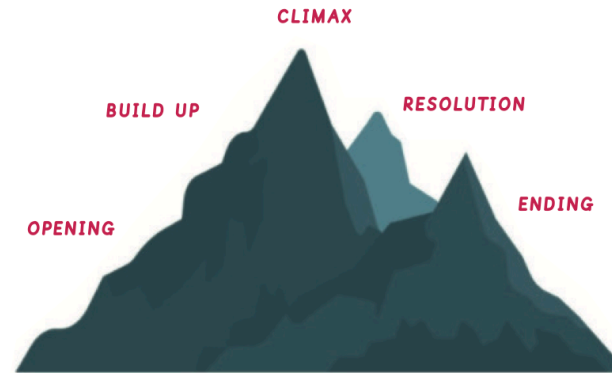
- Ballad** - A song which tells a story - similar to a poem.
- Compose** - To create an original piece of music.
- Stanza** - A short section of text, sometimes known as a verse in a song or poem.
- Solo** - Performing alone.
- Ensemble** - A small group of musicians who perform together.
- Expression** - Making your thoughts or feelings known when reading, singing or performing.
- Lyrics** - The words in a song.
- Chorus** - Repeated section of music with the same tune and lyrics.
- Nonsense words** - Words which have no meaning and are often used for filling time in songs - e.g. 'la', 'do', 'ooh'.

Ballads are songs which tell a story. They can be in many styles, such as pop and musical theatre and were used in ancient times to carry news and legends across countries.



## Ballad Story Pathway

Ballads tell a story and usually have a similar structure to stories.



- OPENING** - Describes the setting, introduces the characters.
- BUILD UP** - Excitement and tension grows, gives emotion.
- CLIMAX** - Major dilemma.
- RESOLUTION** - Characters find a route through their difficulties.
- ENDING** - Happily ever after.

## To know statements



To know how to sing a ballad and explain what it is.	
To know how to perform a ballad with an understanding of style.	
To know that ballads tell a story.	
To know how to write lyrics for a ballad.	
To know how to perform as an ensemble.	

What can you remember from previous units?  
 Can you remember how to use your voice expressively?  
 Can you perform a story or nursery rhyme in a group?

Anything else you have learnt? What have you enjoyed?