



	Year 5 Forces	Year 5 Properties of materials	Year 5 Changes of materials	Year 5 Animals, including humans	Year 5 Earth and space	Year 5 Living things and their habitats
Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary						
Take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate						
Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs						
Use test results to make predictions to set up further comparative and fair tests						
Report and present findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations						
Identify scientific evidence that has been used to support or refute ideas or arguments						

	<b>Year 6 Electricity</b>	<b>Year 6 Light</b>	<b>Year 6 Animals, including humans</b>	<b>Year 6 Living things and their habitats</b>	<b>Year 6 Evolution and inheritance</b>	<b>Year 6 Looking after the environment</b>
Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary						
Take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate						
Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs						
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